

AP EUROPEAN HISTORY: SUMMER PROJECT PART 1

ITINERARY- EURO TRIP 2022!

Instead of hanging here in Barnegat or on the beaches of LBI.... Pretend that you have been given the opportunity to take a once-in-a-lifetime trip throughout Europe this summer. Carefully plan your travels and present your complete itinerary in a Google Slideshow, which will be shared with the class when we return to school in September.

For your dream vacation, choose 3 European nations- 1 from each group listed below. For each, choose 3 specific stops, places to visit.

Each nation's itinerary should have a different theme, such as art, royalty, war, castles, activism & resistance, literature, government, geography, etc. Be creative!

Euro Trip Project- Google Slide Show

Nation 1-

- Title slide with national flag and other various pictures
- Stop 1 (Spread this information out on as many slides as you would like)
 - name of museum, monument, landmark, etc
 - location/ city + price of admission
 - description of the place
 - explain its historical, political, or cultural significance in 3 sentences
 - at least 2 pictures
- Stop 2 (same requirements as above)
- Stop 3 (same requirements as above)

... Repeat this for the other 2 nations on your trip, as well.

DO NOT copy & paste anything from the internet. Use the internet to research and gather ideas, information. Then, summarize in your own words on the slide.

This is to be completed by September 7, for the first day of school.

Group 1- Great Britain, France, Germany, Portugal, Hungary, Norway, Ukraine

Group 2- Spain, Italy, Sweden, Denmark, Switzerland, Austria, Poland, Ireland

Group 3- Russia, Finland, Netherlands, Belgium, Croatia, Greece, Czech Republic

AP EUROPEAN HISTORY: SUMMER PROJECT PART 2

CURRENT EVENTS & HISTORICAL THINKING SKILLS:

CAUSATION, CONTEXTUALIZATION, CONNECTIONS, CONTINUATION AND CHANGE OVER TIME

Read 5 current event news articles from Europe- 2 in July and 3 in August.

For each article, complete the following prompt template:

- Source the news article (Title, Author, Date, Publication)
 - Paragraph 1- Summarize the content of the article.
 - Paragraph 2- Describe your opinions, reactions, thoughts. Also, what questions or concerns do you have after reading this article?
 - Paragraph 3- How does this news story relate to something in history? Of which event, person, etc. is it reminiscent? What historical event caused or influenced this current event? What other current events are linked to or affected by this event?... Make connections, explain historical context.
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- You can hand write or type your responses. If typed, do not copy and paste anything from the internet and be sure to print out all of your work. Do not share with others. Responses for each of the 5 current event articles should be stapled together or placed neatly in a folder. This assignment will be collected on the first day of school.