

JOB DESCRIPTION

BARNEGAT TOWNSHIP SCHOOL DISTRICT

PHYSICAL THERAPIST

QUALIFICATIONS:

1. Valid New Jersey New Jersey educational services certificate in accordance with the requirements of N.J.S.A. 18A:26-2 et seq. and 27-2, and N.J.A.C. Title 6 Chapter 11 with a school physical therapist endorsement (N.J.A.C. 6:11-11.15) and other appropriate endorsement(s) in accordance with the requirements of N.J.A.C. 6:11-10.1 et seq.
2. Establish and maintain a professional working relationship with other staff by accepting them as persons and as professionals; showing respect for individual expertise; fostering an openness I communication; demonstrating an understanding of different roles; and developing and maintaining trust with regard to confidentiality of information relevant to the educational planning, placement and management of students with special needs.

REPORTS TO: Principal and District Supervisor/Director of Special Education

JOB GOAL:

The primary functions of the physical therapist include, but are not limited to screening, evaluation, intervention and consultative services with the purpose of enhancing the student's ability to participate in and benefit from an educational program. The physical therapist functions as a member of a multi-disciplinary educational team in identifying the student's abilities and limitations and in designing and implementing the Individualized Education Program.

PERFORMANCE RESPONSIBILITIES:

1. Provide pre-referral consultation by reviewing initial referral information and requests. Observing the student in the classroom, reviewing the student's clinical history, and identifying the need for and/or requesting supplementary information through appropriate channels.
2. Participate in the process of determining whether an evaluation is warranted. If warranted, determine the nature and scope of the evaluation consistent with N.J.A.C. 6A:14-3,4(a).
3. Participate in the evaluation of students who may need special education programs and related services consistent with N.J.A.C. 6A:14-3.3 or 504 services.

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4. Prepare a timely written report of assessment findings which shall include an appraisal of the student's current functioning and an analysis of instructional implication(s) appropriate to the professional discipline of the evaluator.
5. Participate, as needed, in the determination of eligibility of students for special education/504/I&RS programs and services consistent with N.J.A.C. 6A:14-3.5.
6. Participate in the development of an individualized education program for students eligible for special education programs and related services consistent with N.J.A.C. 6A:14-3.7.
7. Provide both direct and indirect services to students with disabilities by:
 - Formulating and maintaining treatment plans based on the student's IEP/504/I&RS plan. Activities may include but not be limited to self-help, functional mobility, environmental adaptations/adaptive equipment, positioning, motor functions, sensory processing and prevocational/vocational skills.
 - Implementing the IEP/504/I&RS plan through the use of appropriate therapeutic modalities, methods, equipment, and techniques.
 - Collaborating with other team members in assessing the need for, construction or obtaining modifying, adapting equipment and materials for the specific needs of each student.
 - Instructing, monitoring and assisting school personnel and parent in the therapeutic management of the student on an ongoing basis.
 - Consulting with school personnel and parent(s) about equipment and physical handling needs of students.
 - Consulting with outside agencies and physicians with the consent of the parent or guardian.
 - Reassessing and documenting student progress on a continuing basis.
 - Documenting Therapeutic sessions.
8. Attend to the needs of the student when and if necessary, including lifting and transferring to and from the toilet, wheelchairs and adapted chairs or seating equipment and assisting the student in the use of adaptive equipment as needed.
9. Maintain an inventory of all equipment specific to the provision of physical therapy.
10. Follow and adhere to federal, state, and district requirements or referral, identification, evaluation, eligibility determination, IEP development, and placement as set forth by N.J.A.C. 6A:14 and the district Administrative Manual Standard Operation Procedures for Special Education/504/I&RS.
11. Maintain and improve professional competencies in the field of physical therapy through active membership in professional associations, current readings,

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attendance at professional conferences/workshops, and approved college course work.

12. Attend professional staff meetings and serve on staff communities for the purpose of keeping abreast of significant developments in the field and/or contributing to the planning and development of effective programs and services for students with educational disabilities.
13. Complete and submit, in a timely fashion, student record information as requested for local, state, and federal reports.

TERMS OF EMPLOYMENT:

Salary and work year to be determined by the Board of Education.

EVALUATION:

The Principal and Director of Special Education shall evaluate the Physical Therapist in accordance with this job description and such other criteria as shall be established by the Board of Education.

Legal References:

N.J.S.A. 10:5 Law Against Discrimination
N.J.S.A. 18A:6-7.1 Criminal history record; employee in regular contact with pupils;
N.J.S.A. 18A:6-10 Dismissal and reduction in compensation of persons under tenure
N.J.S.A. 18A:16-2 Physical examinations; requirement
N.J.S.A. 18A:25-2 Authority over pupils
N.J.S.A. 18A:26-1 Citizenship of teachers, etc.
N.J.S.A. 18A:26-1.1 Residence requirement prohibited
N.J.S.A. 18A:26-2 Certificates required; exception
N.J.S.A. 18A:27 Employment and contracts
N.J.S.A. 18A:28-3 No tenure for non-citizens
N.J.S.A. 18A:28-5 Tenure of teaching staff members
N.J.S.A. 18A:28-8 Notice of intention to resign required
N.J.S.A. 18A:46 Classes and facilities for handicapped children
N.J.A.C. 6:3-3.2 Duty-free lunch period for teachers
N.J.A.C. 6:3-4.1 Supervision of instruction: observation and evaluation of non-
N.J.A.C. 6:3-4.3 Evaluation of tenured teaching staff members
N.J.A.C. 6:3-4A.4 Requirements of physical examinations
N.J.A.C. 6:3-6 Pupil records
N.J.A.C. 6:3-9 Attendance and pupil accounting
N.J.A.C. 6:8 Thorough and efficient system of free public schools
N.J.A.C. 6:11-3.1 Certificate required

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N.J.A.C. 6:11-3.9 Oath of allegiance required
N.J.A.C. 6:11-3.10 Citizenship requirement
N.J.A.C. 6:11-11.1 Requirements for educational services certification
N.J.A.C. 6:11-13.2 Amount duration and content of required continuing professional
N.J.A.C. 6A:7 Managing for equality and equity in education
N.J.A.C. 6A-14 Special education

See particularly:

N.J.A.C. 6A:14-3 Services
N.J.A.C. 6A:14-3.9 Related services
N.J.A.C. 6A:14-6 Requirements for services in nonpublic schools
N.J.A.C. 6A:16 Programs to support student development

Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.

20 U.S.C. 1400 et. seq., Individuals With Disabilities Education Act (IDEA),
reauthorized 1997, P.L. 105-17 (formerly the Education for All Handicapped Act)

Manual for the Evaluation of Local School Districts, Revised September 2002

No Child Left Behind Act of 2001, P.L. 107-110, 20 U.S.C.A. 6301 et seq.

20 U.S.C.A. 794 et seq. – Section 504 of the Rehabilitation Act of 1973

34 CFR 76.1 et seq. – General Administrative Regulation EDGAR

34 CFR 77.1 et seq. – General Administrative Regulation EDGAR

Agostini v. Felton, 65 U.S.L.W. 4524 (1997), overruling Aguilar v. Felton, 473 U.S. 402
(1985)

Honig v. Doe, 56 U.S.L.W. 4095 (U.S. January 20, 1988)

Oberti v. Board of Education of Clementon School District, 995 F.2d 1204, 1216-17 (3d Cir. 1993)