

JOB DESCRIPTION

BARNEGAT TOWNSHIP SCHOOL DISTRICT

SCHOOL SOCIAL WORKER

QUALIFICATIONS:

1. Valid New Jersey Educational Services Certificate and /School Social Worker Endorsement.
2. Minimum experience working with families and community health and social services agencies as determined by the board.
3. Demonstrated knowledge of laws and regulations governing special education.
4. Effective problem-solving, human relations and communications skills.
5. Demonstrated computer skills.
6. Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

REPORTS TO: Director of Special Education

JOB GOAL:

To help students resolve such personal, emotional, and social problems as interfere with their adjustment to school and their capacity to enjoy the fullest benefits of the education offered them.

PERFORMANCE RESPONSIBILITIES:

1. Participates in the evaluation, classification and placement of all pupils with special needs.
2. Assesses a student in terms of personal and family history, socio-economic and cultural differences.
3. Evaluates the configuration of factors within the home, community and school as related to a student's current social and academic adjustment.
4. Interprets the implications of significant social findings as a member of the child study team, and participates in educational planning for exceptional students.
5. Plans home visits or office interviews with family members to assess past and present history and development as well as family dynamics and interactions that are relevant to the child's adjustment.
6. Maintains an ongoing relationship with families for the purpose of: sharing information regarding educational planning and programming for the student;

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assisting the family in utilizing appropriate community resources; and providing counseling to family members and/or students to facilitate social adjustment.

7. Initiates, facilitates and maintains liaison with community agencies and other resources to meet special needs. Refers parents and child to agencies when appropriate.
8. Consults with administration and staff regarding social adjustment factors of students in schools, at home and in the community.
9. Counsels groups of students and/or parents regarding social adjustment problems.
10. Serves as a case manager as assigned and maintains appropriate case records.
11. Consults with all necessary related services within the school.
12. Assists in upholding and enforcing department rules, administrative regulations and board policy.
13. Maintains professional competence through in-service education and participation in professional development activities.
14. Prepares computer generated IEP's and reports.
15. Assists in coordinating, developing, monitoring and evaluating the effectiveness of individualized education plans.
16. Observes pupils in classroom and/or playground.
17. Interviews pupils as indicated.
18. Observes children in special education classes on an ongoing basis.
19. Attends and participates in meetings as deemed necessary and consistent with the needs of the district.
20. Presents faculty or family in-service as necessary.
21. Performs all duties required as a member of the child study team by administrative code, state and federal laws, and board policy on a timely basis.
22. Serve as a team coordinator if asked to assume this function.

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23. Assumes other related duties/assignments assigned by the superintendent or Director of Special Education.

TERMS OF EMPLOYMENT:

Salary and work year to be determined by the Board of Education.

EVALUATION:

Performance of this job will be evaluated annually in accordance with State law, administrative code, and the provisions of the Board's policy on evaluation of certified staff.

Legal References:

- N.J.S.A. 10:5-1 et seq. Law Against Discrimination
N.J.S.A. 18A:6-7.1 Criminal history record; employee in regular contact with pupils; grounds for disqualification from employment; exception
N.J.S.A. 18A:6-10 Dismissal and reduction in compensation of persons under tenure in public school system
N.J.S.A. 18A:16-2 Physical examinations; requirement
N.J.S.A. 18A:26-1 Citizenship of teachers, etc.
N.J.S.A. 18A:26-1.1 Residence requirements prohibited
N.J.S.A. 18A:26-2 Certificates required; exception
N.J.S.A. 18A:27 Employment and contracts
N.J.S.A. 18A:28-3 No tenure for non-citizens
N.J.S.A. 18A:28-5 Tenure of teaching staff members
N.J.S.A. 18A:28-8 Notice of intention to resign required
N.J.S.A. 18A:46 Classes and facilities for handicapped children
See particularly:
N.J.S.A. 18A:46-5.1 Basic child study team services; provision by boards of education and state operated programs
N.J.A.C. 6:3-3.1 et seq. Conditions of employment for teacher
N.J.A.C. 6:3-4.1 et seq. Supervision; observation and evaluation
N.J.A.C. 6:3-4A.4 Requirements of physical examinations
N.J.A.C. 6:3-5.1 et seq. Seniority
N.J.A.C. 6:3-6 Pupil Records
N.J.A.C. 6:8 Thorough and efficient system of free public schools
N.J.A.C. 6:11-3.1 Certificate required
N.J.A.C. 6:113.9 Oath of allegiance required
N.J.A.C. 6:11-3.10 Citizenship required
N.J.A.C. 6:11-5 Requirements for instructional certification
N.J.A.C. 6:11-6 Endorsements on the instructional certificate

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<u>N.J.A.C. 6:11-11.8</u>	School social worker
<u>N.J.A.C. 6:11-13.2</u>	Amount, duration and content of required continuing professional development
* <u>N.J.A.C. 6A:24</u>	Urban education reform in the Abbott districts
<u>See particularly:</u>	
<u>N.J.A.C. 6A:24-6.1</u>	Implementation of required programs
<u>N.J.A.C. 6A:7</u>	Managing for equality and equity in education
<u>N.J.A.C. 6A:14</u>	Special education
<u>N.J.A.C. 6A:16</u>	Programs to support student development
<u>N.J.A.C. 6A:17</u>	Students at risk of not receiving a public education

Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.

20 U.S.C. 1400 et seq., Individuals With Disabilities Education Act, (IDEA), reauthorized 1997, P.L. 105-17 (formerly the Education for All Handicapped Act)

No Child Left Behind act of 2001, P.L. 107-110, 20 U.S.C.A. 6301 et seq.

29 U.S.C.A. 794 et seq. – Section 504 of the Rehabilitation Act of 1973

34 CFR 76.1 et seq. – General Administrative Regulation EDGAR

34 CFR 77.1 et seq. – General Administrative Regulation EDGAR

34 CFR 300 – Assistance to States for the Education of Children with Disabilities

Agostini v. Felton, 65 U.S.L.W. 4524 (1997), overruling Aguilar v. Felton, 473 U.S. 402 (1985)

Honig v. Doe, 484 U.S. 305 (1988)

Oberti v. Board of Education of Clementon School District, 995 F.2d 1204, 1216-17 (3d Cir. 1993)

Manual for the Evaluation of Local School Districts, Revised September 2002